-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2009-2010 school year



BARRET TRADITIONAL MIDDLE

Mr. Tom Wortham, Principal 2561 Grinstead Drive Louisville, KY 40206 Phone: (502) 485-8207, Fax: (502) 485-8579

Email: NA
School Enrollment: 628

Our School Council

Andrew Dabney Michael Kast derek Peters Charitta Edwards Lesa May Tom Wortham **Dear Parents/Guardians:** This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to http://www.education.ky.gov and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Barret is dedicated to the concept of scholarship, patriotism, courtesy, responsibility and citizenship. strives to develop in its students the highest possible competence in fundamental skills, growth in citizenship and in moral and spiritual values, responsibility for personal behavior and a spirit of individual achievement and competition. Barret students consistently score in the highest categories in state and national standardized test. Barret the leader for Jefferson County Middle Schools in combined average for all academic areas. We believe we have blended the best of the past with the needs of the future. A structured, orderly environment, a quality academic program, excellence in athletics and extensive parental involvement provide for exceptional student performance.

How We Ensure Educational Equity: Our goal is to provide for the needs of a diverse school population while increasing successes for all students. We have developed plans to promote literacy and narrow the gap between the low and high achieving students while continuing to raise the standards for all students. Strategies to achieve these goals are professional development in diversity issues including: learning styles, teaching a diverse population, methodology, culturally relevant instruction, classroom environment and technology. Enrichment programs throughout the year are held to meet the needs of all learning styles and achievement levels. Classrooms and the Media Center house literature that is inclusive of all reading abilities and has multicultural themes and/or characters. Parent education programs on a variety of middle school issues are promoted throughout the year. Non-academic, as well as academic awards and recognitions are in place to promote self-esteem for all students.

School NCLB Accountability Reporting Annual Yearly Progress

			Rea	ding					Mather	natics			s	cience			Other A	cademic	Indicat	ors	
Student Group	Perc	ent Test	ted		ent Profi stinquis		Per	cent Tes	ted		ent Profic stinquisl		Per	cent Tes	ted	Dist	roficient of inquished Novice %	d %		duation R gh Schoo	
	G	oal 95%		G	oal 72.8°	%	C	Goal 95%	6	Go	al 58.25	%				Eler	n. And Mic	idle	G	oal 86.75°	%
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.85	99.92	89.05	63.25	71.86	100	99.85	99.92	82.22	53.16	64.14	100	99.86	99.91	72.24 (1.87)	44.18 (15.43)	56.88 (8.23)		71.17	83.92
African-American	100	99.82	99.83	80.95	48.77	53.79	100	99.82	99.83	68.03	35.67	41.79		99.81	99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander		100	99.98		75.6	79.60		100	99.98		73.55	80.07		100	100.00						
Hispanic		99.85	99.85		62.3	65.19		99.85	99.85		52.23	57.86		99.8	99.92						
White	100	99.85	99.93	92.24	72.37	74.37	100	99.85	99.93	87.9	64	67.08	100	99.89	99.92						
Students with Disabilities		99.7	99.89		32.22	48.69		99.7	99.89		25.53	43.41		99.73	99.87						
Limited English Proficiency		100	99.97		53.46	58.25		100	99.97		29.68	45.31		100	100.00						
Economically Disadvantaged	100	99.8	99.91	74.45	52.43	63.45	100	99.8	99.91	66.42	41.27	55.35		99.81	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	99.82	99.91	88.17	57.43	66.59	100	99.82	99.91	81.36	51.96	63.04	100	99.78	99.88						
Female	100	99.87	99.93	89.74	69.33	77.45	100	99.87	99.93	82.91	54.41	65.32	100	99.94	99.94						

	Adequate Yearly Progress (AYP) Summary					
Testing Year	Reading	Mathematics	Overall AYP			
2001-02	N/A	N/A	N/A			
2002-03	Υ	Υ	Υ			
2003-04	Υ	Y	Υ			
2004-05	Υ	Υ	Υ			
2005-06	Υ	Y	Υ			
2006-07	Υ	Y	Υ			
2007-08	Υ	Y	Υ			
2008-09	Υ	Υ	Υ			
2009-10	Υ	Y	Υ			
2010-11						
2011-12						
2012-13						
2013-14						

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

	Consequences						
School Year	Title I	School Status					
2002-03							
2003-04	N						
2004-05	N						
2005-06	N						
2006-07	N						
2007-08	N						
2008-09	N						
2009-10	N						
2010-11	N						
2011-12							
2012-13							
2013-14							
2014-15							

NCLB Consequences (Title I)

- School Improvement Yr 1 (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- Corrective Action Yr 1 (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description "Eligible for State Assistance" will appear in the Consequences, School Status column, followed by the number "1" or "2" indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment			Grade	e 6 - Rea		_ 2	2009-2010	
			School Perc	School Percent	District Percent	State Percent		
School Year	Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students	Proficient and Distinquished	Proficient and Distinquished	Proficient and Distinquished
2008-2009	100	0	14	65	20	85.14	57.94	68.11
2009-2010	100	2	13	59	27	85.65	59.07	70.01
2008-2009	100	2	20	61	16	77.27	42.54	47.83
2009-2010	100	5	18	60	17	76.67	44.96	50.36
2008-2009								57.63
2009-2010							66.67	71.62
2008-2009							74.85	77.22
2009-2010							72.25	77.4
2008-2009							58.6	59.81
2009-2010							55.9	61.34
2008-2009	100	0	12	68	21	88.48	67.68	70.99
2009-2010	100	0	9	60	31	90.85	68.12	72.88
2008-2009	100	0	36	64	0	63.64	21.26	39.87
2009-2010	100	6	38	56	0	56.25	24.94	43.85
2008-2009							28.03	37.64
2009-2010							27.24	34.22
2008-2009	100	3	24	68	5	73.68	45.66	57.86
2009-2010	100	6	23	54	17	70.77	47.78	60.78
2008-2009								50.24
2009-2010								56.18
2008-2009	100	1	13	73	12	85.71	52.52	62.04
2009-2010	100	3	12	72	13	85.11	52.18	64.22
2008-2009	100	0	15	59	26	84.68	63.83	74.62
2009-2010	100	1	13	48	38	86.07	66.06	76.04
	2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009	School Year Tested Students 2008-2009 100 2008-2010 100 2008-2009 100 2008-2009 100 2008-2009 2008-2009 2008-2009 2008-2009 2008-2009 2008-2009 100 2008-2009 100 2008-2009 100 2008-2009 2008-2009 100 2008-2009 100 2008-2009 100 2008-2009 100 2008-2009 100 2008-2009 100 2008-2009 100 2008-2009 100 2008-2009 100 2008-2009 100 2008-2009 100 2008-2009 100 2008-2009 100	School Year Tested Students Novice Students 2008-2009 100 0 2009-2010 100 2 2008-2009 100 2 2008-2009 100 5 2008-2009 2008-2009 2008-2009 2008-2009 2008-2009 100 0 2008-2009 100 0 2008-2009 100 0 2008-2009 100 0 2008-2009 2008-2009 100 3 2008-2009 100 6 2008-2009 100 6 2008-2009 100 1 2008-2009 100 1 2008-2009 100 3 2008-2009 100 0	School Year Tested Students Novice Students Apprentice Students 2008-2009 100 0 14 2008-2009 100 2 13 2008-2009 100 2 20 2009-2010 100 5 18 2008-2009 - 2008-2009 - 2008-2009 - 2008-2009 - 2008-2009 100 0 12 2008-2009 100 0 12 2008-2009 100 0 36 2009-2010 100 0 36 2009-2010 100 6 38 2008-2009 100 3 24 2009-2010 100 6 23 2008-2009 100 1 13 2008-2009 100 1 13 2009-2010 100 3 12	Tested Students Novice Students Studen	School Year Tested Students Stud	School Year Tested Students Students	School Year Tested Students Students

Grade 7 - Reading **School Assessment** 2009-2010 **School Percent School Percent State Percent District Percent Student Group School Year Proficient and Proficient and Proficient and** Novice **Proficient** Distinguished **Tested Apprentice** Distinguished Distinguished Distinguished **Students** Students **Students** Students **Students** 2008-2009 100 87.32 55.4 64.66 1 12 63 24 All Students 2009-2010 100 1 8 64 27 90.57 58.08 69.22 2008-2009 100 80.77 40.57 45.26 2 17 65 15 African-American 2009-2010 100 3 81.08 42.28 49.07 16 59 22 2008-2009 63.77 American Indian/ Native Alaskan 2009-2010 56.34 2008-2009 75.52 73.58 Asian/Pacific Islander 2009-2010 74.57 79.1 56.94 2008-2009 61.77 Hispanic 2009-2010 55.66 61.58 --2008-2009 100 88.15 64.19 67.3 64 24 1 11 White 2009-2010 100 0 7 93.17 67.81 71.96 66 27 2008-2009 20.89 34.72 Students with --Disabilities 2009-2010 100 54.55 24.14 41.5 18 27 45 9 Limited English 2008-2009 22.52 32.59 **Proficiency** 2009-2010 27.53 35.79 2008-2009 43.44 Economically 100 0 18 63 18 81.58 54.51 Disadvantaged 2009-2010 100 6 26 53 15 67.65 45.65 59.42 48.94 2008-2009 Migrant 2009-2010 54.21 2008-2009 100 18 69 80.9 48.63 57.27 1 12 Male 2009-2010 100 2 9 88.66 52.12 63.07 71 18 2008-2009 100 92.24 62.69 72.69 7 1 59 33 Female 2009-2010 100 0 8 57 35 92.17 64.54 75.8

Grade 8 - Reading **School Assessment** 2009-2010 **School Percent School Percent State Percent District Percent Student Group School Year Proficient and Proficient and Proficient and** Novice **Proficient** Distinguished **Tested Apprentice** Distinguished Distinguished Distinguished **Students** Students **Students** Students **Students** 2008-2009 100 85.64 60.12 68.05 1 13 68 17 All Students 2009-2010 100 0 9 62 29 91.09 63.2 71.41 2008-2009 100 80 47.17 52.24 4 16 66 14 African-American 2009-2010 100 86 49.46 53.29 0 14 62 24 2008-2009 75.38 American Indian/ Native Alaskan 2009-2010 65.33 2008-2009 79.16 Asian/Pacific 77.3 Islander 2009-2010 77.02 80.75 60.76 2008-2009 64.09 Hispanic 2009-2010 66.89 66.22 --2008-2009 100 67.88 70.23 0 72 88.57 11 16 White 2009-2010 100 0 7 62 92.59 71.44 73.77 30 2008-2009 19.27 35.55 Students with --Disabilities 2009-2010 24.53 41.93 Limited English 2008-2009 25.56 33.18 **Proficiency** 2009-2010 31.25 38.85 2008-2009 100 82.05 48.34 57.94 Economically 3 15 74 8 Disadvantaged 2009-2010 100 0 13 63 24 86.84 51.99 62.1 2008-2009 51.08 Migrant 2009-2010 63.93 2008-2009 100 2 19 67 78.95 53.07 61.04 12 Male 2009-2010 100 0 9 90.91 55.36 64.63 75 16 2008-2009 100 67.67 75.52 0 8 91.59 69 22 Female 2009-2010 100 0 9 53 39 91.23 71.6 78.72

School Assessment Grade 6 - Mathematics 2009-2010 **School Percent School Percent State Percent District Percent Student Group School Year** Proficient and **Proficient and Proficient and Proficient** Distinguished **Tested** Novice **Apprentice** Distinguished Distinguished Distinguished Students **Students Students** Students **Students** 2008-2009 100 81.08 54.03 64.92 4 15 44 37 All Students 2009-2010 100 4 19 38 39 76.85 51.39 67.84 2008-2009 100 61.36 36.27 41.97 9 30 39 23 African-American 2009-2010 100 63.33 34.05 42.21 7 30 38 25 2008-2009 57.63 American Indian/ Native Alaskan 2009-2010 41.67 74.32 2008-2009 82.63 83.67 Asian/Pacific Islander 2009-2010 70.16 78.72 --2008-2009 51.27 56 28 Hispanic 2009-2010 46.07 58.75 --2008-2009 100 65.14 68.01 3 10 87.27 46 41 White 2009-2010 100 2 85.21 62.34 71.45 13 39 46 2008-2009 100 54.55 20.8 38.97 27 18 36 Students with 18 Disabilities 2009-2010 100 23.8 44.77 6 44 44 6 Limited English 2008-2009 32.58 42.59 **Proficiency** 2009-2010 20.43 36.48 2008-2009 52.63 54.37 Economically 100 11 37 26 26 41.52 Disadvantaged 2009-2010 100 11 29 38 22 60 38.63 58.33 48.34 2008-2009 Migrant 2009-2010 60.11 2008-2009 100 7 81.63 52.63 63.18 11 43 39 Male 2009-2010 100 4 18 77.66 49 65.29 35 43 2008-2009 100 55.56 66.78 2 80.65 18 44 36 Female 2009-2010 100 4 20 40 36 76.23 53.82 70.49

School Assessment Grade 7 - Mathematics 2009-2010 **School Percent School Percent State Percent District Percent Student Group School Year Proficient and Proficient and Proficient and Proficient** Distinguished **Tested** Novice **Apprentice** Distinguished Distinguished Distinguished Students **Students Students** Students **Students** 2008-2009 100 86.83 62.8 53.14 1 12 44 43 All Students 2009-2010 100 3 12 38 47 84.91 50.1 63.64 2008-2009 100 75 35.54 39.64 2 23 38 37 African-American 2009-2010 100 72.97 32.01 38.6 5 22 35 38 2008-2009 57.97 American Indian/ Native Alaskan 2009-2010 53.52 2008-2009 81.8 76.73 Asian/Pacific Islander 2009-2010 71.68 80.04 2008-2009 53.58 54.81 Hispanic 2009-2010 48.11 54.34 ----2008-2009 100 64.28 65.89 9 90.37 1 45 45 White 2009-2010 100 88.82 61.44 67.08 1 10 39 50 2008-2009 17.25 34.1 Students with --Disabilities 2009-2010 100 63.64 19.54 40.09 18 18 45 18 Limited English 2008-2009 18.92 37.52 **Proficiency** 2009-2010 18.22 33.68 2008-2009 39.11 51.43 Economically 100 3 24 34 39 73.68 Disadvantaged 2009-2010 100 12 24 29 35 64.71 36.01 52.72 2008-2009 46.81 Migrant 2009-2010 53.74 2008-2009 100 0 10 47 89.89 51.6 60.28 43 Male 2009-2010 100 3 82.47 48.35 61.62 14 35 47 2008-2009 100 54.79 65.54 2 84.48 14 41 43 Female 2009-2010 100 3 10 41 46 86.96 52.01 65.79

School Assessment Grade 8 - Mathematics 2009-2010 **School Percent School Percent State Percent District Percent Student Group School Year Proficient and Proficient and Proficient and Proficient** Distinguished **Tested** Novice **Apprentice** Distinguished Distinguished Distinguished **Students Students Students** Students **Students** 2008-2009 100 87.62 43.3 55.16 0 12 53 35 All Students 2009-2010 100 0 15 45 40 85.15 45.55 55.62 2008-2009 100 78 25.81 31.53 2 20 56 22 African-American 2009-2010 100 70 27.39 31.29 0 30 40 30 2008-2009 61.54 American Indian/ Native Alaskan 2009-2010 49.33 2008-2009 77.05 73.01 Asian/Pacific Islander 2009-2010 67.7 73.61 --46 25 2008-2009 39.6 Hispanic 2009-2010 46.36 47.15 ----2008-2009 100 91.43 54.27 58.34 0 9 56 36 White 2009-2010 100 0 89.63 57.07 58.83 10 47 42 2008-2009 28.25 11.59 Students with --Disabilities 2009-2010 16.44 32.52 Limited English 2008-2009 13.9 27.25 **Proficiency** 2009-2010 12.98 25.96 2008-2009 100 29.29 43.1 Economically 3 21 59 18 76.92 Disadvantaged 2009-2010 100 0 21 50 29 78.95 31.3 44.04 2008-2009 37.41 Migrant 2009-2010 46.45 2008-2009 100 9 89.47 41.6 53.14 1 54 36 Male 2009-2010 100 0 16 84.09 44.82 55.1 38 47 2008-2009 100 45.13 57.31 0 85.98 14 52 34 Female 2009-2010 100 0 14 51 35 85.96 46.33 56.18

School Assessment Grade 7 - Science 2009-2010 **School Percent School Percent State Percent District Percent Student Group School Year Proficient and Proficient and Proficient and Proficient** Distinguished **Tested** Novice **Apprentice** Distinguished Distinguished Distinguished **Students** Students **Students** Students **Students** 2008-2009 100 80.49 47.4 62.73 1 18 52 28 All Students 2009-2010 100 3 23 46 28 74.06 39.66 57.03 2008-2009 100 67.31 28.6 34.33 4 29 48 19 African-American 2009-2010 100 48.65 19.37 25.95 11 41 35 14 2008-2009 56.52 American Indian/ Native Alaskan 2009-2010 43.66 2008-2009 71.13 62.26 Asian/Pacific Islander 2009-2010 59.54 68.93 --44.71 2008-2009 49.14 Hispanic 2009-2010 33.33 43.62 ----2008-2009 100 60 66.77 32 85.19 1 14 53 White 2009-2010 100 1 18 80.75 53.16 61.53 49 32 2008-2009 20.31 37.77 Students with --Disabilities 2009-2010 100 45.45 16.73 34.23 9 45 36 9 Limited English 2008-2009 10.36 26.01 **Proficiency** 2009-2010 9.72 21.5 2008-2009 68.42 32.82 51.47 Economically 100 5 26 53 16 Disadvantaged 2009-2010 100 12 38 35 15 50 25.27 45.23 48.94 2008-2009 Migrant 2009-2010 46.73 2008-2009 100 0 15 49 85.39 48.63 63.36 36 Male 2009-2010 100 2 79.38 41.7 59.26 19 46 33 2008-2009 100 46.07 62.04 3 76.72 21 54 22 Female 2009-2010 100 4 26 45 24 69.57 37.46 54.63

School Assessment Grade 8 - Social Studies 2009-2010 **School Percent School Percent State Percent District Percent Student Group School Year Proficient and Proficient and Proficient and Proficient** Distinguished **Tested** Novice **Apprentice** Distinguished Distinguished Distinguished Students **Students Students** Students **Students** 2008-2009 100 70.3 45.14 55.83 2 28 53 17 All Students 2009-2010 100 3 27 54 16 70.3 43.07 56.29 2008-2009 100 52 28.49 33.05 4 44 46 6 African-American 2009-2010 100 48 26.34 30.47 8 44 34 14 2008-2009 67.69 American Indian/ Native Alaskan 2009-2010 48 2008-2009 70.53 69.33 Asian/Pacific Islander 2009-2010 65.22 69.84 --2008-2009 42.62 43.59 Hispanic 2009-2010 41.06 45.73 ----2008-2009 100 76.43 55.75 59.03 23 59 1 18 White 2009-2010 100 22 76.3 53.84 59.8 1 58 19 2008-2009 30.87 16.88 Students with --Disabilities 2009-2010 16.44 31.64 Limited English 2008-2009 11.21 20.24 **Proficiency** 2009-2010 16.35 20.73 2008-2009 100 30.4 42.9 Economically 5 41 51 3 53.85 Disadvantaged 2009-2010 100 11 42 34 13 47.37 28.99 44.58 2008-2009 38.85 Migrant 2009-2010 46.99 2008-2009 100 27 71.58 46.03 55.55 1 59 13 Male 2009-2010 100 3 14 70.45 41.57 54.37 26 57 2008-2009 100 69.16 56.13 3 44.18 28 49 21 Female 2009-2010 100 3 27 52 18 70.18 44.67 58.36

Grade 8 - Writing On-Demand **School Assessment** 2009-2010 **School Percent School Percent State Percent District Percent Student Group School Year** Proficient and **Proficient and Proficient and Proficient** Distinguished **Tested** Novice **Apprentice** Distinguished Distinguished Distinguished Students **Students Students** Students **Students** 2008-2009 100 61.88 35.35 42.08 1 37 54 7 All Students 2009-2010 100 0 27 62 10 72.28 34.93 42.35 2008-2009 100 50 23.84 28.34 0 50 42 8 African-American 2009-2010 100 60 23.49 27.5 0 40 56 4 2008-2009 55.38 American Indian/ Native Alaskan 2009-2010 42.67 2008-2009 62.58 63.58 Asian/Pacific Islander 2009-2010 52.17 59.72 33.44 2008-2009 32.55 Hispanic 2009-2010 32.78 35.84 --2008-2009 100 42.42 43.88 33 59 6 65.71 1 White 2009-2010 100 75.56 42.07 44.22 1 24 63 13 2008-2009 9.32 17.55 Students with --Disabilities 2009-2010 10.11 18.65 Limited English 2008-2009 8.52 14.31 **Proficiency** 2009-2010 9.62 16.55 2008-2009 24.07 30.98 Economically 100 3 44 51 3 53.85 Disadvantaged 2009-2010 100 0 37 61 3 63.16 23.65 32.32 2008-2009 26.62 Migrant 2009-2010 32.79 2008-2009 100 3 55.79 29.39 32.56 41 49 6 Male 2009-2010 100 1 8 65.91 25.33 31.04 33 58 2008-2009 100 41.73 52.23 0 8 67.29 33 59 Female 2009-2010 100 0 23 66 11 77.19 45.21 54.55

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT) Scores Reported in Natio					lowa Tests		Skills	
			scores Repo	nted in Natic	nai Percenti			
	Rea	ding				Mathe	matics	
Grade	School	District	State		Grade	School	District	State
3		52	62		3		49	60
4		46	57		4		46	56
5		46	55		5		43	53
6	59	37	46		6	57	33	43
7	71	41	51		7	61	38	51

EXPLORE TESTING: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (http://www.education.ky.gov) and select School Report Card from the blue navigation bar.

EXPLORE										
2009 2010										
School District State So					District	State				
Reading	15.9	13.4	13.9	16.1	13.5	14.2				
Mathematics	16.8	13.8	14.6	17.2	14.1	14.9				
English	16.6	13.3	13.8	17.2	13.3	14.0				
Science	17.6	15.5	16.0	18.1	15.5	16.1				
Composite	16.9	14.1	14.7	17.3	14.2	14.9				

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	96.6%	0.0%	0.5%
District	93.7%	4.6%	4.2%
State	94.2%	2.8%	2.0%

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages Below Grade 8 Basic Proficient Advanc					
Reading	27%	46%	25%	3%	
Mathematics	31%	42%	22%	5%	

Grade 8	NAEP Participation R Students with Disabilities	ates English Language Learners
Reading	84%	89%
Mathematics	51%	82%

^{*} The percent of students who had to repeat the grade.

School Safety: Here is what we are doing to make our school safe for our students.

Our Learning Environment

Visitors are	All Parents Received the	% Classrooms with
Required to Sign in	District Discipline Code	Outside Line
Y	Υ	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	1	1	0

Procedures in Place In Our School for Drug and Weapons Detection:

Barret practices zero tolerance for possession of weapons and possession of/or being under the influence of drugs and alcohol, in accordance with the JCPS Code of Acceptable Behavior and Discipline and the Student Bill of Rights 2010-11 and with local and federal regulations. We have a school climate in which students and parents feel comfortable reporting real or even suspected violations to school staff. After 8:00 a.m. all entrances are locked, preventing entrance until a security door release system is activated. Security video cameras and door buzzers are installed at the two main entrances. Barret students wear uniforms and outsiders are easy to spot.

Student Resources

	Spending per Student	Student/ Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,407	21.0:1	65.9%	3.7:1
District	\$12,425	16.0:1	79.7%	3.1:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

All classroom and lab computers are networked and have wireless Internet access. We have 2 Windows Labs that accomplish curriculum goals and use Microsoft Office for word processing, spreadsheets, and presentations. The labs are equipped for Math applications linking TI graphing calculators to the computers. Infinite Campus is used extensively by all staff and students, including on-line grading. The Library Media Center has 16 Windows computers which enable students to locate and organize information for meeting content area goals.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours	
Our School	379	417	10	7,000	

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	2.8%	0.6%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	4.2%	1.7%
Average Years of Teaching Experience	16.6	11.2	11.7
Number of Teachers certified by the National Board for Professional Standards	0	122	1,704

	B.A./	M.A./	Rank	Spec-	Ph.D/	Total
	B.S.	M.S.	I	ialist	Ed.D.	Teachers
Professional Qualifications of all Teachers in the School	2.8%	52.8%	44.4%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: The academic team has qualified for the Governor's Cup competition in several areas over the last five years. The band, orchestra and chorus consistently receive Proficient and Distinguished ratings at the Kentucky Music Educator's Competitions. The orchestra was selected to perform at last years KMEA conference. Solo and ensemble performances are consistently given high ratings. Several students were selected for all county orchestra, band and chorus.

Extracurricular Activities: Barret students are highly competitive and successful in athletics. We have won numerous district championships in basketball, baseball, volleyball, tennis, cross country and track. The cheer and dance team squads rank high in district, state and national competitions. Barret parents sponsor field hockey, tennis, soccer, baseball, softball, volleyball, football, and golf teams. Barret students participate in a full range of academic competitions including Governor's Cup.

Awards & Recognitions: Barret teachers and students have been recognized for high scores on state assessments. Our student's scores are the highest of all middle schools in Jefferson County Public Schools and have ranked in the state top ten. Barret has been awarded the Mayor's Top Apple award for having less than 2% novice readers for the past three years. Likewise, Barret students continue to lead the district in technology skills with the highest computer scores for the 7th year in a row.

What We Are Doing To Improve: Professional Development is student centered, focusing on improved instruction. Academic clubs address student needs to help develop study skills and give academic support to insure success. All students participate in the Accelerated Reader program to improve reading comprehension. The School Improvement Plan is designed to meet the instructional needs of the students. The SBDM Council has adopted the JCPS Core Content Guidelines as the basis for our curriculum.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at http://www.education.ky.gov, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



